



# Walkwood

Church of England  Middle School

## Data analysis 2017-18

The school uses GL Assessments to measure its performance against national expectations. All GL data has been taken from the end of year GL assessments sat by each year group. Outcomes are noted as standard age scores unless otherwise stated, the national average of which is 100.

“The core purpose of any Church school is to maximise the learning potential of every pupil within the love of God.”

*SIAMS (Statutory Inspection of Anglican and Methodist Schools) 2012*

“Wise men and women are always learning, always listening for fresh insights.”

*Proverbs 18:5*

## Year 5 2017-18

### Baseline and end of year GL data

In October the Maths mean Standard age score for this cohort was 96.8 which was classed as **significantly below** the national average. The end of year average was 99.6 which was classed as **NOT significantly different** from national average.

For English, in October the mean Standard age score for this cohort was 101.2 which was classed as **NOT significantly different** from the national average. The end of year average was 104.7 which was classed as **significantly HIGHER** than the national average.

### Attainment- based on nationally benchmarked data

% of pupils at National expectation at end of year 5		
Subject	Year 5 baseline	End of year 5
Maths	41%	49%
English	58%	63%

On entry to Walkwood, in maths, 41% of pupils were working at national expectation. Over the course of year 5 (one year) this has **increased this by 8%** to achieve 49%.

On entry to Walkwood, in English, 58% of pupils were working at national expectation. Over the course of year 5 (one year) this has **increased this by 5%** to achieve 63%.

### Progress

Based on baseline GL to the end of Year 5 GL results, 81% of pupils made expected or higher than expected progress in English. 30% making greater than expected progress.

In Maths 76% made expected or higher than expected progress, with 25% making greater than expected progress over the course of Year 5.

## Year 6 2017-18

### SATs (Standard Attainment Tests) Results/School performance Tables

Department for Education school data: <https://www.compare-school-performance.service.gov.uk/school/139185>

2017-18 SATs data will be published to the page linked above in December 2018.

All children aged 7 to 11 are tested in the core subjects of English and Maths at the end of Key stages 1 and 2. In this school, Year 6 children are tested as they come to the end of Key Stage 2. The Department for Education considers a scaled score of 100 to be the attainment expected for their age. As such, it is the benchmark for schools and children's performance.



## SATs results

% of pupils reaching National Expectation	Walkwood SATs 2015/16	Walkwood SATs 2016/17	Walkwood SATs 2017/18	Worcs SATs 2017/18	National SATs 2017/18
Maths	53%	57%	60%	72%	75%
Reading	60%	69%	68%	73%	75%
SPAG	61%	69%	73%	73%	77%
Writing (TA)	66%	71%	84%	76%	78%
Combined	42%	46%	53%	61%	64%

## Attainment- based on nationally benchmarked data

% of pupils at National expectation			
Subject	Year 5 baseline	End of year 5	End of year 6
Maths	37%	53%	60%
English	44%	46%	Reading=68% SPAG= 73% Writing= 84%

### GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 96.8 for this cohort was classed as **significantly below** the national average. The end of year 6 result of 98.3 is classed as **not significantly different** from national average.

On entry to Walkwood in year 5 the English mean Standard age score of 98.7 for this cohort was classed as **not significantly different** to the national average. The end of year 6 result of 104.7 is classed as **significantly higher** than national average.

In science the end of year 6 mean result of 99 is classed as **not significantly different** from national average.

## Year 7 2017-18

### GL data

On entry to Walkwood in year 5 the Maths mean Standard age score for this cohort was 95.9 and was classed as **significantly below** the national average. The end of year 7 result of 101.4 is classed as **not significantly different** from national average.

On entry to Walkwood in year 5 the English mean Standard age score for this cohort was 99.9 and was classed as **not significantly different** to the national average. The end of year 7 result of 108 is classed as **significantly higher** than national average.



## Attainment- based on nationally benchmarked data

% of pupils at National expectation				
Subject	Year 5 baseline	End of year 5	End of year 6	End of year 7
Maths	37%	49%	57%	65%
English	47%	Reading= 51% Writing= 49%	Reading= 70% Writing= 71%	Reading=77% Writing= 66%

## Year 8 2017-18

### GL data

At the end of year 6 the Maths mean Standard age score of 95.4 for this cohort was classed as **significantly below** the national average. The end of year 8 result of 104.8 is classed as **significantly higher** than national average.

At the end of year 6 the English mean Standard age score of 101.6 for this cohort was classed as **not significantly different** to the national average. The end of year 8 result of 105.4 is classed as **significantly higher** than national average.

At the end of year 6 the science mean Standard age score of 99.4 for this cohort was classed as **not significantly different** to the national average. The end of year 8 result of 103.7 is classed as **significantly higher** than national average.

## Attainment- based on nationally benchmarked data

% of pupils at National expectation			
Subject	End of year 6	End of year 7	End of year 8
Maths	53%	56%	66%
English	Reading= 60% Writing= 66%	Reading = 46% Writing= 52%	Reading= 74% Writing= 67%

### Entry (Year 5) to exit data (Year 8)

Entry to exit progress has been shown using Year 5 baseline data and GL Assessments taken at the end of Year 8.

#### Over their 4 years at Walkwood:

In maths, 90% of pupils made expected progress and 79% exceeded expected progress. 85% of pupil premium pupils made expected progress and 77% exceeded expected progress.

In reading, 92% of pupils made expected progress and 86% exceeded expected progress. 96% of pupil premium pupils made expected progress and 92% exceeded expected progress.

In writing, 86% of pupils made expected progress and 64 % exceeded expected progress. 85% of pupil premium pupils made expected progress and 73% exceeded expected progress.

In science, 81% of pupils made expected progress and 67% exceeded expected progress. 62% of pupil premium pupils made expected progress and 54% exceeded expected progress.

